

**GEOGRAPHICAL ASSOCIATION OF WESTERN AUSTRALIA** [Inc.]

**GEOGRAPHY – Year 11 ATAR Course Examination**

**Semester 2, 2019**

**Unit 2**

**Question/Answer Booklet**

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Number:**

(if required)

**Teacher Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Time allowed for this paper**

Reading time before commencing work: ten minutes

Working time: three hours

**Materials required/recommended for this paper**

***To be provided by your teacher/supervisor***

This Question/Answer Booklet

Broadsheet

Multiple-choice answer sheet

Examination writing booklet/writing paper, if supplied by your teacher/supervisor.

***To be provided by candidate***

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,correction fluid/tape, eraser, ruler, highlighters.

Special items: approved drawing and measuring instruments (i.e. dividers, drawing compass, protractor and string), non-programmable calculators approved for use in this examination.

***Important note to candidates***

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to your teacher/supervisor **before** reading any further.

**2**

**Structure of this paper**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Section** | **Number of questions available** | **Number of questions to be answered** | **Suggested working time**  **(minutes)** | **Marks available** | **Percentage of**  **examination** |
| Section One  Multiple-choice | 20 | 20 | 30 | 20 | 20 |
| Section Two  Short response | 9 | 9 | 70 | 40 | 40 |
| Section Three Extended response  Part A: Depth Study 1 | 2 | 1 | 40 | 20 | 20 |
| Section Three Extended response  Part B: Depth Study 2 | 2 | 1 | 40 | 20 | 20 |
| **Total marks** | | | | | **100** |

**Instructions to candidates**

1. The rules for the conduct of this examination are as detailed by your teacher/supervisor. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer Booklet or on the lined paper provided by your teacher/supervisor, preferably using a blue/black pen. Do not use erasable or gel pens.

3. Answer the questions according to the following instructions:

Section One: Answer all questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through the square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Section Two: Answer all questions. Write your answers in this Question/Answer Booklet.

Section Three: Consists of two parts, each with two questions. You must answer one question from each part. Tick the box next to each question you are answering. Write your answers in this Question/Answer Booklet or on the lined paper provided by your teacher/supervisor.

4. Wherever possible, you are encouraged to use relevant, fully labelled sketch maps, diagrams and actual examples to illustrate and support your answers.

1. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.

6. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer Booklet or the lined paper provided by your teacher/supervisor. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

7. You are encouraged to refer to the sources on the Broadsheet to support your answer for any question.

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**3**

**Section One: Multiple-choice 20% [20 marks]**

This section has **20** questions. Answer **all** questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through the square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 30 minutes.

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Refer to **Source 1:** Mount Moriac topographic map 2017 to answer Questions 1 to 10.

1. The map scale of the Mount Moriac topographic map 2017 as a statement in words is
2. one centimetre represents 50 centimetres.
3. one centimetre represents 500 centimetres.
4. one centimetre represents 5 000 centimetres.
5. one centimetre represents 50 000 centimetres.
6. The contour interval used on this map is
7. 10 metres.
8. 20 metres.
9. 50 metres.
10. 100 metres.
11. The symbol used on the map along Ponds Creek from GR 542686 to GR650684 indicates that the area is
12. a large river.
13. a restricted area.
14. Crown land.
15. National Park.
16. The direction and compass bearing of Lake Modewarre at GR 470630 from the road intersection at Waurn Ponds (GR 612676) is closest to
17. ENE and 67 degrees.
18. NE and 45 degrees.
19. SW and 225 degrees.
20. WSW and 250 degrees.
21. The latitude and longitude of the small dam at GR 569654 is closest to
22. 38° 14’ S 144° 13’ E.
23. 38° 65’ S 144° 57’ E.
24. 66° 06’ S 58° 08’ E.
25. 144° 59’ S 29° 16’ E.

**4**

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1. The size of the built-up area located east of Easting 63 and north of Northing 66 in the north east corner of the map is closest to
2. 4 square kilometres.
3. 8 square kilometres.
4. 16 square kilometres.
5. 32 square kilometres.
6. The average gradient of the land between GR 518682 and GR 500674 is closest to
7. 1:2
8. 1:4
9. 1:11
10. 1:18
11. The spatial pattern of contour lines in grid square AR 5868 represent a
12. cliff.
13. saddle.
14. spur.
15. valley.
16. Why might planes sometimes have trouble landing or taking off from Modewarre (Koranui) Airfield GR 463655?
17. It is too far from Geelong to attract any customers.
18. The rising and setting sun may be in the pilots’ eyes.
19. The runway is very steep.
20. The runway is partly on land subject to inundation.
21. If travelling by car along Barrabool Road from the fire station at GR 496719 to the fire station at GR 612718, the distance travelled would be closest to
22. 12 kilometres.
23. 18 kilometres.
24. 24 kilometres.
25. 48 kilometres.

Refer to **Source 1:** Mount Moriac topographic map 2017 and **Source 3:** Satellite image 2019 to answer Question 11 to 13.

1. The scale of **Source 3** compared to **Source 1** is
2. four to five times larger.
3. four to five times smaller.
4. three to four times larger.
5. three to four times smaller.

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**5**

1. Which list of cultural features found on **Source 1,** is also shown in **Source 3**?
2. A dam, Geelong Ring Road, Pettavel Winery (AR 5966) and a rest area (AR 6066).
3. A dam, a hospital, the M1 freeway and a police station.
4. Baanip Boulevard (AR 6366), the C134 Freeway, a quarry and a railway line.
5. Frank Mann Reserve (AR 6171), a hospital, the M1 Freeway and Pigdons Bridge (GR 640700).
6. The length of the portion of the M1 Freeway shown in **Source 3** is closest to
7. 2.5 kilometres.
8. 5 0 kilometres.
9. 7.5 kilometres.
10. 10 0 kilometres
11. An outcome of the reduction or elimination of the barriers to the flow of goods, services and factors of production between nations, is known as
12. cultural assimilation.
13. cultural integration.
14. economic expansion.
15. economic integration.
16. The increased interconnectedness and interdependence of people and countries resulting from the expanding integration of trade, finance, people and ideas in one global marketplace, is known as
17. autonomy.
18. globalisation.
19. interconnection.
20. international integration.
21. Which of the following are all examples of changes in communication/ telecommunication technologies?
22. air mail, email, Skype and telegraphs.
23. automobiles, containerisation, electric trains and jet aircraft.
24. containerisation, email, facsimiles and telephones.
25. email, Face time, Skype and steamships.

Refer to **Source 6:** The five categories of product adopters to answer questions 17.

1. Which one of the following statements is correct in relation to the product adoption process?
2. Early adopters are very cautious in embracing new products.
3. Fewer people adopt new products as soon as they are released.
4. New products are very quickly adopted by the majority of people.
5. The size of the groups cannot be compared.

**6**

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Refer to **Source 8:** The world’s busiest ports 2016 to answer question 18.

1. Compared to the average volume of trade generated by the nine Chinese ports in 2016,
2. Antwerp and Hamburg collectively had a higher volume of trade.
3. none of the other ports shown had a higher volume of trade.
4. Singapore and Busan individually had higher volumes of trade.
5. Singapore, Busan and Jebal Ali individually had higher volume of trade.

Refer to **Source 9:** The world’s largest 10 economies in 2017 and 2030 to answer questions 19 and 20.

1. The data shown in **Source 9** most accurately reflects the concept of
2. economic and cultural importance of world cities.
3. global shifts with the re-emergence of Asia.
4. gross domestic product influencing population growth.
5. sustainability when considering increased globalisation.
6. Which of the countries shown in **Source 9** will experience the greatest percentage growth in GDP from 2017 to 2030?
7. Brazil
8. China
9. Egypt
10. India

**END OF SECTION ONE**

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**7**

**Section Two: Short response 40% [40 marks]**

This section has **9** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer Booklet or the lined paper provided by your teacher/supervisor. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 70 minutes.

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Refer to **Source 1:** Mount Moriac topographic map 2017 to answer Questions 21 to 23.

**Question 21 (4 marks)**

Describe **two (2)** characteristics of the site and **two (2)** characteristics of the situation of the town of Moriac located at AR 5262 and AR 5263.

**Site characteristic 1:**

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**Site characteristic 2:**

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**Situation characteristic 1:**

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**Situation characteristic 2:**

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**Question 22 (6 marks)**

(a) Using the framework below, complete a cross section that extends from GR 520650 to GR 520710.

(3 marks)

Cross Section between GR 520650 and GR 520710

270 -

250 -

230 -

210 -

190 -

170 -

150 -

130 -

Height

In

Metres

GR 520650 Distance GR 520710

(b) On the cross section above, correctly annotate (label) the location or extent of the following features:

1. the Princes Highway
2. Heaths Road
3. any drainage features.

(3 marks)

Q**uestion 23 (4 marks)**

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**9**

(a) Compare the characteristics of the transport network in the area north of Princes Highway, west of Easting 63 to the area south of Princes Highway, west of Easting 63.

(3 marks)

**Characteristics:**

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1. State one spatial relationship between transport and landforms that helps to explain any difference observed.

(1 Mark)

**Spatial relationship:**

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**10**

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Refer to **Source 1:** Mount Moriac topographic map 2017, **Source 2:** Satellite image 2011 and **Source 3:** Satellite image 2019 to answer Question 24.

**Question 24 (4 marks)**

With the aid of **Source 1**, locate and describe **two (2)** examples of changes in land use that can be observed to have occurred between 2011 and 2019 in **Source 2** and **3.**

**Land use Change 1:**

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**Land use Change 2:**

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**11**

**Question 25 (3 marks**)

(a) Define the concept of time-space convergence. (1 mark)

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1. Using a specific example, describe how the concept of time-space convergence has contributed to the changes taking place in the spatial distribution of production and/or consumption of a commodity, good or service.

(2 marks)

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Refer to **Source 6:** The five categories of product adopters to answer Question 26.

**Question 26 (4 marks)**

Choose **two (2)** categories of product adopters shown in **Source 6** and describe the characteristics of these stages of adoption, referring to an example of a product or idea.

**Adopter category 1:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Characteristics:**

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**Adopter category 2:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Characteristics:**

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Refer to **Source 7:** Established and emerging world cities to answer Question 27.

**Question 27 (6 marks)**

Referring to specific examples from **Source 7**, describe the characteristics of world cities that contribute to the integrated global economy and cultural innovation due to their economic and cultural importance.

**Economic importance:**

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**13**

**Cultural importance:**

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Refer to **Source 8:** The world’s busiest ports 2016 to answer Question 28.

**Question 28 (3 marks)**

Describe how the advancement in transport, of containerisation, has facilitated international integration.

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**14**

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Refer to **Source 9:** The world’s largest 10 economies 2017 and 2030 to answer Question 29.

**Question 29 (6 marks)**

Referring to specific locations and data shown on **Source 9,** identify and explain changes predicted to occur in the relative economic power of Asia, North America and Europe.

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**END OF SECTION TWO**

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**16**

**Section Three: Extended response 40% [40 marks]**

Section Three consists of **two** parts, Part A: Unit 2 Depth Study 1 and Part B: Unit 2 Depth Study 2.

Part A: Unit 2 Depth Study 1 consists of Questions 30 and 31 and Part B: Unit 2 Depth Study 2 consists of Questions 32 and 33.

Answer **one** question from Part A and **one** question from Part B.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer Booklet or the lined paper provided by your teacher/supervisor. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

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**PART A: Unit 2 Depth Study 1** Choose **either** Question 30 or Question 31

Indicate the question you will answer by ticking the box next to the question. Write your answer on pages 17-21 (or on the lined paper provided by your teacher/supervisor). When you have completed Part A: Depth Study 1, turn to page 22.

Suggested working time: 40 minutes.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 30 (20 marks)**

1. Describe how the nature and spatial distribution of the production and consumption of a commodity, good or service you have studied is likely to change in the future.

(8 marks)

1. Assess the implications of the changes in the nature and spatial distribution of the production and consumption of the commodity, good or service you referred to in part (a), for people and places at the local and national scales.

(12 marks)

**OR**

**Question 31 (20 marks)**

1. Describe the role played by governments and enterprises in the internationalisation of the production and consumption of a commodity, good or service you have studied.

(8 marks)

1. Discuss the ways people and places embrace, adapt to, or resist the forces of international economic integration and the likely economic and social consequences of these responses, in relation to the commodity, good or service you referred to in part (a).

(12 marks)

Question number:

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**PART B: Unit 2 Depth Study 2** Choose **either** Question 32 or Question 33

Indicate the question you will answer by ticking the box next to the question. Write your answer on the pages provided (or on the lined paper provided by your teacher/supervisor).

Suggested working time: 40 minutes.

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**Question 32 (20 marks)**

(a) Describe the role played by technological advances in transport and/or telecommunications in the diffusion of an element of culture you have studied.

(8 marks)

(b) Assess the implications of the changes in the nature and spatial distribution of the element of culture you referred to in part (a), for people and places at the local and national scales.

(12 marks)

**OR**

**Question 33 (20 marks)**

1. Describe the process of diffusion, and its spatial outcomes, for an element of culture you have studied.

(8 marks)

(b) Evaluate the role of media and emerging technologies in the generation and dispersion of the element of culture you referred to in part (a).

(12 marks)

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Supplementary page

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